

The 2008 ARMS Global Autism Conference Program Summary

Day 1 - Friday 29 August 2008

8:50 am - 12 pm	<p>Registration opens from 7:30 am. Program commences at 9:00 am. Official Opening plus keynote addresses by:</p> <ul style="list-style-type: none"> • Carol Gray - <i>Our Contribution to the Social Impairment and Social Solution in Autism</i> • Brenda Smith-Myles - <i>The Hidden Curriculum</i>
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Concurrent sessions for day one (29 August 2008)					
	Stream A	Stream B	Stream C	Stream D	Stream E
1:00 pm to 3:00 pm	<p>Dr Margaret Carter and Josie Santomauro – <i>Asperger Download</i> Mandy Corkill – <i>Transition from School to Work for Students with an Autism Spectrum Disorder</i> Marilyn Patterson – <i>Transitions: Asperger Syndrome and Success in the Workplace</i></p>	<p>Amanda Reed - <i>An Introduction to SoSafe!</i> Dr Margaret Carter and Josie Santomauro – <i>Cool Comics Creative Ways to Promote Cognitive Thinking</i></p>	<p>Brenda Smith-Myles - <i>Comprehensive Planning for Students with ASD: Integrating Interventions Throughout the Day</i></p>	<p>Dr Bobby Newman - <i>Teaching Self Help Skills to Young Children</i> Carol Gray – <i>Loss, Learning and Children with ASD</i></p>	<p>Moira Boyle – “<i>Open Wide Look Inside it’s Me and My Dyspraxia</i>”</p>
3:30 pm to 5:30 pm	<p>Janet Eales and Sue Park – <i>Derbyshire Language Scheme- A Structured Approach to Language Intervention</i> Jenni Machin – <i>Literal Language and Complex Concepts – Impacts on Sensory Understanding</i> Tracey Chamlin – <i>Teaching Top Level Structuring to Students with Autism Spectrum Disorder</i></p>	<p>Winnie Lau - <i>Managing Feelings: Cognitive Behaviour Therapy for Individuals with Asperger’s Syndrome</i></p>	<p>Carol Gray - <i>Social Stories 10.1</i></p>	<p>Prue Watson - <i>Relationship Development Intervention – Creating Mindfulness</i> Brenda Smith-Myles – <i>Instruction, Interpretation, and Coaching: Keys to Social Skills Success</i></p>	<p>Larry Cashion - <i>Debatable Diagnoses: How Misidentification of Developmental Disorders Affect Children with Autism</i></p>

Day 2 – Saturday 30 August 2008

8:40 am - 12 pm	<p>Keynote addresses by:</p> <ul style="list-style-type: none"> • Wendy Lawson – <i>Helping Children with Autism to Achieve Success</i> • Professor Tony Attwood – <i>Insights into Autism</i> • Dr Woody McGinnis - <i>Oxidative Stress in Autism</i> • Dr Bobby Newman – <i>Choosing Effective Behaviour Management Strategies</i>
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Concurrent sessions for day two (30 August 2008)					
	Stream A	Stream B	Stream C	Stream D	Stream E
1:00 pm – 3:00 pm	<p>Professor Tony Attwood and Carol Gray – <i>New Ideas about Autism and Asperger’s Syndrome</i></p>	<p>Brenda Smith-Myles – <i>The Cycle of Rage and Meltdowns</i></p>	<p>Priya Cattanach - <i>Avoiding and Addressing Handwriting Hassles</i> Ren Sculthorpe – <i>Applied Behavioural Analysis Outside the Box</i> Emma Moses – <i>Strategies to Ensure a Successful Transition to School for Families with a Child with an Autism Spectrum Disorder</i></p>	<p>Dr Woody McGinnis – <i>Practical Approaches to Oxidative Stress in Autism</i> Dr Richard Stuckey – <i>Pfeiffer Approach to Autism: A Part of the Puzzle</i> Judy Salmon – <i>How Diet Affects the Pathways of Behaviour, Learning and Development</i></p>	<p>Dana Reinecke – <i>Change and Relationships in Adolescence</i> Kathryn Fordyce and Ana Pennington – <i>Ditching the Parents: Getting Out on Your Own</i></p>
3:30 pm – 5:30 pm	<p>Professor Tony Attwood - <i>Cognitive Affective Training</i> Carol Gray – <i>Comic Strip Conversations: Reading, Comprehension and Context</i></p>	<p>Dr Bobby Newman – <i>How to use Reinforcement to Improve Behaviour and Learning</i></p>	<p>Wendy Lawson - <i>Interests, Obsessions and Dealing with Change</i></p>	<p>Dr Jill Ashburner – <i>What can New Research tell us about the way that People with ASD Process Sensory Input</i> Priya Cattanach – <i>Promoting Play and Playfulness - A Sensory Based Therapeutic Approach to Enabling Play for Children with an ASD</i> Emma Moses – <i>Practical Strategies for Including Peer Supports in Social Communication Interventions with Children with ASD</i></p>	<p>Robyn Hawkins and Beth Stanley – <i>Little Souls Taking Big Steps</i> Kirsten Aspin - <i>Teaching Children with Autism more Effectively in a Group and Classroom Setting</i></p>

This program may be subject to change without notice. Refer to the ABIQ website at www.abiq.org for brief details on speakers and their presentations.